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| **Course unit**  **Descriptor** | **LOGOOO.png** | | logo_UNS.png |
| **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | |
| Study program in which the course unit is offered | | |  | | --- | | **Philosophy** | | |
| Course unit title | | |  | | --- | | The Systems of the Ancient Greek philosophy | | |
| Course unit code | | |  | | --- | |  |   15фм007 | |
| Type of course unit[[1]](#footnote-1) | | |  | | --- | |  |   optional | |
| Level of course unit[[2]](#footnote-2) | | |  | | --- | |  |   Master's | |
| Field of Study (please see ISCED[[3]](#footnote-3)) | | |  | | --- | |  |   0223 Philosophy and ethics | |
| Semester when the course unit is offered | | |  | | --- | | Winter | | |
| Year of study (if applicable) | | 1 | |
| Number of ECTS allocated | | |  | | --- | | 6 | | |
| Name of lecturer/lecturers | | |  | | --- | | PhD Željko Kaluđerović, Associate Professor | | |
| Name of contact person | | |  | | --- | | MA Ana Miljević, Teaching Assistant | | |
| Mode of course unit delivery[[4]](#footnote-4) | | |  | | --- | | Face-to-face | | |
| Course unit pre-requisites (e.g. level of language required, etc) | | |  | | --- | | / | | |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** | | | |
| |  | | --- | | A concept of the subject „The Systems of ancient Greek philosophy“ is formed in order to offer to the students of bachelor studies of philosophy a possibility of the observation relevant philosophical concepts in the field of ancient philosophy. This deep research will enable a more fundamental overmastering of doctrines of certain philosophers as well as a specialization for conception, problematic and term-category approaches of main ancient philosophical systems. A detailed study of the certain philosophers’ doctrines will facilitates a student’s choice of a topic and approach to making of the master thesis. | | | | |
| **LEARNING OUTCOMES (knowledge and skills)** | | | |
| One of the learning outcomes will be a deep involvement in a topic of a specific main ancient philosophical system through the interpretation key of modern thought paradigms. Another learning outcome will be acquiring of skills for deeper dialogue between ancient and modern way of thinking. Finally, the students will obtain an insight in the dialogue limits between ancient and contemporary world. | | | |
| **SYLLABUS (outline and summary of topics)** | | | |
| Lectures  The character of the subject „The Systems of ancient Greek philosophy“ determines a possible choice to study philosophical concept of one of the most important philosophers. Above all, there are Plato and Aristotle. Particular study of the two mentioned philosophers includes: a) a study of complete philosophical works of the chosen philosopher; b) a study of important philosophical and thought relations of the chosen philosopher with the near discussion and polemic field in philosophy; c) a study of the secondary literature about the chosen philosophers.  Seminar  The analysis of the original philosophical texts. | | | |
| **LEARNING AND TEACHING (**planned learning activities and teaching methods) | | | |
| Dialogical and research methods for understanding of the chosen philosopher’s philosophical systems. | | | |
| **REQUIRED READING** | | | |
| 4. Kraut, R., (ed.), *The Cambridge Companion to Plato*, New York 2006.  5. Hamilton, E., Cairns, H., (ed.), *The Collected Dialogues of Plato*, Princeton 1989.  6. Jaeger, W., *Aristoteles Grundlegung einer Geschichte seiner Entwicklung*, Weidmann 1985.  7. Anagnostopoulos, G., (ed.), *A Companion to Aristotle*, Oxford 2009.  8. Barnes, J., *The Complete Works of Aristotle I-II*, Princeton 1991. | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | |
| **Oral exam** | | | |
| **LANGUAGE OF INSTRUCTION** | | | |
| English | | | |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)